

## Student Voice Minutes 14/02/2024

### Attendance:

- Ciara Ni Bhraonain - Chair
- Hibah Bhat - Secretary
- Plus 13 student representatives (Years 7 to 11)
- Miss Harrison

### **SLT Matters**

1.

### **Change at CCHS**

### **Teaching and Learning**

1. Private study- Reading could be used to do revision and homework, reading already happens in English lessons. Library setting and work environment is useful for revision, so they believe it should be used efficiently to do any revision or catchup on classwork etc. Maybe focus on only English based work in the library lessons. Maybe alternate between private study and reading.
2. Homework deadlines- Not enough time, as most people have extra curriculums during the week after school, the performance on homework is impacted by the time limit, as students are rushing. Lesson time comes between homework setting. It is a possibility that longer deadlines may lead to procrastination. Talk to teachers individually about extension. Create a homework- timetable? Policy of Minimum no. days from assigned to hand in?
3. Homework advised timings- Takes more time to do HW than allotted, by teachers e.g. art 3.5 hours, when the HW says 1. So, teachers should also be realistic with the time expected. Talking to teachers will help. May also be due to students' work ethic and time management. Also happens with English and essays.

4. V7 laptops – Remind teachers to check that they plug laptops in at the end of each lesson, to prevent delays in the next lesson in the room, talk to Mr. Cable.
5. Art department funds- Current provisions are enough but more could be added, not enough to go around in each lesson. Unfair impact if they get more funding, not everyone takes Art, so everyone should take care of the resources rather than asking for funding. Sanctions should be put into place if the rooms are not tidy. Time at the end of lessons tidying up. Not enough sinks, so tables should be designated to sinks, so that there is less crowding. There could be a tidy-up checklist on each table to ensure that the resources are dealt with appropriately.
6. Flower charts (Miss Stone) and bon points (French) should be used across the school, as it encourages students to participate in lessons. Teachers should be encouraged to use the sims point system more often, students are unaware that there is a point system as they are used so scarcely. Miss Harrison will bring the issue up in staff briefing after half term.
7. Revision lessons - should be made ‘compulsory’ after cover lessons, especially in Physics and Chemistry, and if there is an upcoming test. Maybe a short 15-minute recap at the beginning of the next lesson, which could consist of a short quiz/ questions. Discuss with Mr. Selby.
8. Vocab packs - should be added to French, they are already given out in German, helps students to keep track of what they are doing and will help revision. Discuss with Madam Caffier.

9. Overrunning PE lessons- dependent on teacher, don't get enough time to change. At least 5 minutes should be given to change, especially with swimming. There should be a longer transition time from the end of lesson to changing. Impacts punctuality to next lesson. It varies from teacher to teacher, remind PE department.

## **RTP**

### **Student Enrichment**

## **PA**

1. Father's Day sale- Request PA prefects, to do so.

### **Student life**

1. Phone use in library- not enough computers or chrome books, probably won't be changed. Printing cannot be done via chrome books. Who uses which one should depend on printing/ type of work. Should be a priority for year 11s on computers.
2. Form rooms- problematic as there is no space to eat lunch, German do support sessions in form rooms where lunch should be had, there is no prior notice (particularly a problem for 8A), a small group take a large space, when there is a small empty classroom next door- causes locker problems as students aren't allowed in. Clubs should be held in non-form room classrooms. No clear finish of the society/club. Maybe clubs should be held in science rooms as no one can eat or go in them anyways. Club timetables should be told to students during form time and notified when their rooms will be used by tutors. Bancroft Year 10 only one form room. No eating in form rooms leads to no space (should be a last resort). Year 12s on lunch duty should check for cleanliness, so that the younger years can eat in their form rooms. Pre-ordered lunch causes space problems for timings. Lockers, not enough padlocks, should be assigned lockers, not all form tutors are assigning lockers properly, leads to some people not having lockers. Talk to year leaders and form tutors for 10A, about moving lockers/ form room.
3. Friday frenzy answers should be handed out virtually- talk to Ms. Holt.

## **Fundraisers**

1. Swimming pool- bake sales to raise money for more/ better equipment.  
It is already being organized by campus development prefects.

## **Premises and repairs**

1. Shelves for swimming pool bags and sports hall
2. Clock in V4 should be replaced.
3. The bag rack has been removed, causing lost bags and losing class time. Cadbury and Art.
4. Cleaner changing rooms for swimming - ants should be removed, weather for swimming should be considered, causes hair freeze - hairdryers in changing rooms should be added (money from PA).
5. Pond- regularly maintained, will get dirty- the fish are alive and well (Mr Free).
6. Most locks on toilet doors in English, should be fixed (downstairs)
7. Cups on water fountains around school – or encourage students to bring their own water bottles.
8. Gates fob placement, for cyclists.

## **Any other business**

1. Flu vaccinations in school